



Growing and Learning Together

THE TRUMPINGTON FEDERATION ANNUAL GOVERNANCE STATEMENT 2022-23

This statement seeks to outline the impact of governance arrangements at the Trumpington Federation throughout the course of the 2022-23 academic year.

Governor membership, vacancies and attendance

The Instrument of Government for The Trumpington Federation allows for 13 governors across different categories, including the Executive Headteacher.

The Governing Body Membership currently stands at 10.

Through the course of the 2022-23 Academic Year, the Governing Body has lost one governor.

Over the course of the 2022-23 Academic Year, the Governing Body has been co-chaired by Gavin Davies and Liz Woodham.

The work of the Governing Body has been supported by Jen Hefti, as Clerk to Governors.

Over the course of the year, Governors at The Trumpington Federation demonstrate an overall positive attendance and engagement with their work. Further information about governor attendance can be found on the school website. Meeting attendance records can be viewed here:

<https://www.trumpingtonfederation.co.uk/site/data/files/jen/governance/B7607BF0364EE40A6D6FD5444AFE893A.pdf>

The structure of governance

As well as meeting as a Full Governing Body, the Trumpington Federation also has two committees, in order to ensure sufficient oversight, support and accountability towards areas of identified priority and statutory coverage.

The Federation names these committees as:

- Resources Committee – which deals with HR, finance, health and safety, premises, Pupil Premium expenditure



- Teaching and Learning Committee – which deals with the curriculum, assessment and data, SEND and Pupil Premium impact.

Both committees, and the Governing Body overall, have a continued oversight of the schools' safeguarding responsibilities and manage the updates of policies aligned to their particular areas of responsibility.

In addition to the above, the Federation Full Governing Body also constitutes a Pay Committee and a Headteacher Performance Management Panel annually.

Committees related to particular purposes, such as dealing with complaints or exclusions, are constituted as they are required, in line with policy guidance.

Impact of the work of the Full Governing Body

Over the course of the last academic year, the Governing Body has demonstrated notable impact with regard to;

- Overseeing the progress made against the Federation Improvement Plan and carrying out monitoring against objectives
- Supporting the Ofsted inspection at Trumpington Meadows in June 2023. The Ofsted report concludes that Trumpington Meadows continues to be a good school and states the following in relation to governance: *"The school is well led. Governors challenge and support effectively."*
- Continuing to support Federation staff with marketing activities and the redevelopment of the website
- Establishing Federation strategic priorities
- Developing relationships with new members of the Senior Leadership Team
- Supporting the Executive Headteacher's performance management process and pay progression for teaching staff, measuring these against the intended Federation improvement criteria
- Committing to improving diversity amongst its members to try to better reflect the Federation community.

Impact of the work of the Resources Committee

Over the course of the last academic year, the Resources Committee has demonstrated notable impact with regard to;

- Supporting the submission of statutory financial returns as delegated within their remit
- Approving expenditure to improve and enhance learning environments and resources, as well as for the opening of new classes so that financial investment supports growth
- Supporting and monitoring investment in staff CPD, leadership and middle leadership development
- Extending nursery provision to provide places for parents to access the 30-hour childcare offer
- Investing in the Outdoor Play and Learning (OPAL) project.

Impact of the work of the Teaching and Learning Committee

Over the course of the last academic year, the Teaching and Learning Committee has demonstrated notable impact with regard to;

- Monitoring pupil progress and achievement data
- Continuing to scrutinise attendance and persistence absence data, and seeking assurance that robust procedures continue to be followed
- Understanding the revised Early Years Framework, and reviewing its impact and intended outcomes after the assessment point
- Engaging with pupil voice and staff wellbeing
- Engaging with the ways British values are encompassed within the Federation's values.

Governor Training

Governors work collectively, so we are always able to benefit from our different points of view and considerations within meetings. However, the Governing Body has also benefited from various training courses throughout the course of the year. The Executive Headteacher led safeguarding training for the full Governing Body. Ray Byford, the Federation Financial Advisor, led a session for the full Governing Body on schools' funding. Members of the Teaching and Learning Committee attended training on Sonar, the pupil progress tracking platform.

In addition, individual governors attended the following training:

- LA Briefings
- Ofsted readiness
- Pupil premium
- SEND
- Safer recruitment
- Maintained Schools Governance Leadership Forum on Disadvantage
- New to governance induction
- Headteacher Performance Management

Governor Monitoring

As well as attending meetings, governors are also expected to understand more about school life and particular areas of priority (typically linked with the Federation Improvement Plan). This is carried out via a blended approach of in-person visits and online monitoring meetings.

Throughout the course of this year, Governors have undertaken particular monitoring in relation to:

- Safeguarding
- Premises, Health and Safety
- SEND
- Leadership structure and developing leadership
- Curriculum
- Pupil voice

- Communication systems
- Outdoor learning provision

Forward Planning

The Governing Body looks forward to focusing on our improvement priorities for the coming academic year (2023-24), which include:

- Ensuring consistency and embedding agreed policies and practices, and supporting staff peer to peer support and learning
- Reviewing and further developing and strengthening the curriculum in History and Art, and ensuring that the curriculum is implemented effectively in all year groups
- Reviewing and further developing provision for SEND including the local offer and ordinarily available provision, to ensure that children have the right support at the right time, and staff have the knowledge and skills to adapt their teaching to meet the needs of all pupils
- Continuing to improve home school partnerships post COVID and to share the quality of provision at the Federation
- Providing high quality training and support for all staff and governors to support federation improvement, and personal and professional development
- Continuing to develop the learning environments and extend outdoor learning provision and to support the wellbeing of staff and pupils.

Other information and contact

Further information regarding the work of the Governing Body can be found at:

<https://www.trumpingtonfederation.co.uk/page/?title=Governance&pid=64>. This includes information regarding attendance of governors and their Declarations of Interest.

Alternatively, stakeholders are always welcome to engage with the work of the Governing Body by contacting the Co-chairs via email chair@trufed.org.uk.