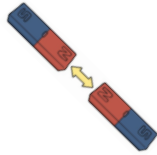
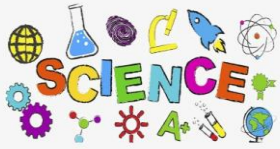




in Year 3!



In Science this month, we have continued our work on forces by exploring different types of magnets. We have been able to identify magnetic poles and different objects that attract or repel a magnet. We have also been able to identify similarities between magnetic materials.

What are magnets? What does magnetic mean?

1. Do you think they will: attract repel do nothing

Magnets:	My Prediction	My Observation
N S N S	attract	attract ✓
S N N S	do nothing	Repel ✓
S N S N	Repel	attract ✓
N S S N	do nothing	Repel ✓

2. Test materials to see if they are magnetic or non-magnetic

This Month's Super Learners

Well done to all of the children who have received certificates this month!

Robinson - Oliver, Ibrahim, Jevindu, Wen-Tang, Azra, Thomas

Darwin - Riley, Hana, Nala, Rex, Avanna, Amira

Well done everybody for all your hard work in October! Keep it up!

English!

What a character!

It is as orange as a fox.
His nose is as long as a snake.
His dress is as blue as the sea.
Crazily curly red hair.

His ears are as big as a watering can.
His nose is as spiky as a porcupine.
His top is as big as a balloon.
His eyes are as big, pink, curved ears.

His hat is as black as the midnight sky.
His bow is as big as a rat.
His top is as purple as a blue ball.
A long black hat.

His hair is like a scruffy cat.
His eye brows are as grey as a old motor on the road.
His fingers are like sausages.
Mad, jazy hair.

His face is as red as a beet.
His nose is spiky as a porcupine.
His eyes are as black as the night.
A black, small head like a phone.

In English this month, we have been writing our own character descriptions inspired by Aunt Sponge and Aunt Spiker from 'James and the Giant Peach'. We have worked hard to expand our vocabulary and include features that excite our audience, such as alliteration and similes.

Handwritten math problems showing addition and subtraction using column methods and number lines.

63 + 30 = 93

52 + 60 = 112

164 + 60 = 224

483 + 40 = 843

385 + 70 = 585

463 + 90 = 363

45 + 50 = 645

536 + 60 = 136

36326 + 90 = 226



In Maths this month, we have revisited addition and subtraction. We have demonstrated that we can add and subtract 3-digit and 2-digit numbers crossing 10 using a variety of methods, including the column method.

In Darwin Class we have been exploring cave paintings and creating our own. In Robinson Class we have created some Art based on Climate change - check them out!

