

## egoes in Year 5

## Our Superstar Learners

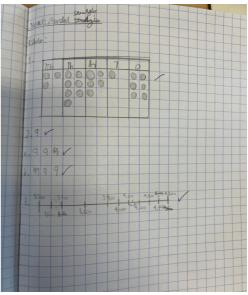


**Progress Award** Sienna B, Thomas, Jalil. Bonnie

**Achievement** Award – Ekin, Alya, Nicolas, Iyla

Reader of the month - Jakub

In Maths we've moved on from place value to addition and subtraction, we've focused on strategies that help us check our answers are correct such as 'rounding', and challenged ourselves with 'inverse operations'.

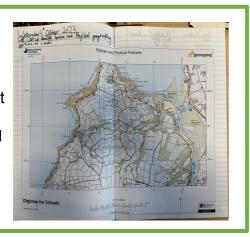




In Science, we have been experimenting with reversible and irreversible change.

0 11 1. 1			
Results to	ble.		
2 Stirs To Stirs	Hot Solvent 6.5	Cold Solvent	
12 Stirs Key:		6	
O=complet	sely dissolved		
lo=Not d	hissolved at all		
To make th	e hot chocolate	dissolve quickly, w	pu should
To make the	e hob chocolate in and stir to times	dissolve quickly, w	ou should
To make the	e hot chocolate in and stir lo time:	Jissolve quickly, w	ou should
To make the in hot water	e hok chocolate in and stire to time:	dissolve quickly. W	on Should
To make the in hot water	e hok chocolate i and stir lo time:	dissolve quickly. W	ou Should
To make the	e hok chocolate in and stir lo times	dissolve quickly, w	ou Should
To make the	e hok chocolate in and stir lo times	dissolve guickly, y	ou Should

We have been looking at maps this half term in Geography. We have thought about contour lines, scale, land use and 6-point grid references.





We've had lots of fun in English creating suspense stories - we've been thinking about how to describe what it would be like if we were the only ones in the school at night time.

Mild	Medium	Spicy
Make sure each sentence starts with a capital letter and ends with a full stop.	Reveals worries using rhetorical questions	Vary sentence lengths e.g. s sentences to move action forward and longer sentence description
Write in paragraphs	Carefully choose verbs e.g. creaked	Show feelings of character through their actions
Describe the setting using powerful adjectives	Vary sentence starters	Use adverbs to move the act
Use the past tense consistently	Use a variety of pronouns	
sounded long and like giants.	ne forest. She <u>started</u> as <u>snapping</u> . The <u>twigs</u> thin. The bushes that	were shaking so
Bella looked behing She to give up by  Bella Kept on Long time. Then big green bush	d a lot of bushes I was looking for age was looking around the shouly and quiet but there was nothing the checked almost	but she could m s. She was about so she didnt.