

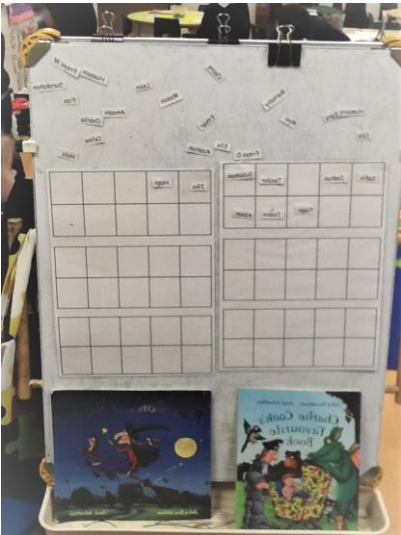
FEBRUARY

in Reception

Focus on Reading

Early reading requires a broad range of capabilities. We use a number of different approaches including storytelling, systematic phonics teaching (developing letter and sound knowledge) and singing and rhyming activities. Our children develop their reading skills through daily phonics sessions, shared whole-class reading, 1:1 reading, daily story times and also by looking at and sharing books inside and outside, with their friends.

You will have seen from our curriculum newsletters that each topic has a set of 'Core Books' that help to develop children's knowledge, language and love of reading. We carefully select these high-quality texts to inspire, engage and broaden pupils' understanding of the world around them.



We have shared lots of Julia Donaldson stories and children have been voting for their favourites to read at the end of each day.

'Sharing a book with a child is fun! It's a time for closeness, laughing and talking together – and it can also give children a flying start in life and help them to become lifelong learners.'

I am learning to....

I can read individual letters by saying the sounds for them.

I can blend sounds into words. This helps me to read short words made up of known letter-sound correspondences. Such as 'h-a-t'.

I am learning to read some letter groups such as 'th', 'sh', 'ee' and say the sounds for them.

I can read some common exception words such as 'do' and 'said' (these will be linked to the phonics programme at your child's school).

I can read simple phrases and sentences that are made up of words with familiar letter-sound correspondences. I can read a few exception words where needed.

I re-read these books at home and in school. I am building up my confidence in word reading, my fluency. I am understanding and enjoying these books.

Topic Highlights

- **Going on a Gruffalo hunt at Forest School**
- **Pancake Day instruction writing**
- **Making wooden vehicles**
- **New outdoor equipment**

