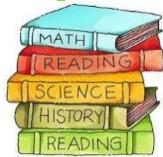




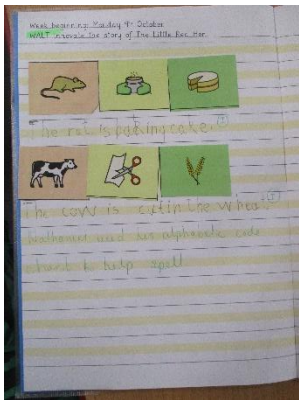
in Year 1

In Science, we have been learning about the five senses: see, smell, hear, taste and touch. We have focused on each of the senses in our lessons and the body parts associated with each sense. We have discussed why each sense is important. We particularly enjoyed our lesson on smell where we had a 'Great Smell Test' and had to guess which smells were in the different containers.



In English, we have been writing our own versions of 'The Little Red Hen.' We began by learning a traditional version of 'The Little Red Hen' and wrote sentences from the original story.

More recently, we have been writing our own versions of 'The Little Red Hen.' The children enjoyed changing the characters and setting of the original story. We wrote a story called 'The Ginger Cat.'



In Religious Education, we have been looking at symbols of Christianity and discussing what these symbols mean.

In Computing, we have been learning about the different parts of a computer (screen, mouse and keyboard) and have logged on to the Chromebooks using our shared log in.

In Art, we have been creating our own 'explorer art.' We have used pastels for a space background and are in the process of making collage planets and rockets.

In History, we have continued to learn about different explorers and what they have achieved.

This Month's Super Learners

Selwyn

Noah Kukli for his wonderful attitude towards learning. Noah takes pride in all the work he does.

Homerton

Taleah Ikidi for her engagement in lessons, kindness towards others and always trying her hardest to produce work to the best of her ability. We are so proud of you!

As part of our addition focus, we learnt how to use a part-whole model, making our number bonds to 10 and adding numbers to 10 using a number line. We then focused on subtraction; using tens frames and number lines to solve subtraction problems. Finally, we put addition and subtraction in the same lesson and talked about how they are different.

We have been learning about Geometry. We have learnt the names of 2D shapes and discussed their properties. For example, I know this shape is a square because it has four sides that are all the same. I know this is a triangle because it has three sides. We also started learning the names of 3D shapes including: sphere, cylinder, pyramid, cube and cone. We are beginning to learn about multiplication by counting in 2s, 5s and 10s

