

In Science, we have continued to learn about seasonal change, focusing on winter. We have talked about what months are in winter, typical weather, events and activities and clothes we might wear to keep warm. We have also enjoyed making snow inside the classroom!


In Geography, we created a map of the school playground to highlight some of the human and physical geographical features. We have also been using directional language.

In Religious Education, we have been learning about the Christmas story. In Art, we painted winter trees.



In English, we have been learning about letter writing. We read 'The Jolly Postman', discussed the features of a letter and wrote letters to characters from fairy tales.

More recently, we have written letters to Father Christmas, incorporating the features discussed in the previous two weeks of learning.

In Guided Reading, we have read 'Seasons Come, Seasons Go', ‘The Christmas Pine', ‘Snow Ball' and the poem, 'First and Last'. The children developed their vocabulary along with their ability to infer, retrieve and sequence.

## This Month's Super Learners

## St. John's

Maisie, Isabella, Florence, Christopher, Gabriel, Zavier and Yeva.

St. Edmund's
Brodie, Adem, Max, Isabelle, Viktor, Youssef and Ihsan.


This month, we have focused on addition and place value within 20 . The children enjoyed exploring and making numbers to 20 using different representations. We applied our understanding of place value to ordering and comparing numbers and showing one more and one less of a given number.

In addition, we built on our learning of number bonds to 10 by exploring number bonds to 20 . We used ten frames and number lines to count on. We also learnt that addition is commutative, for example, $4+5$ is the same as $5+4$.

Throughout December, we revisited counting in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s and the 1 times table.

## A snap shot of what has happened in Year 1...

Christmas Play Performances!


