

#### Home school agreement:

We want everyone's time at the Federation to be as positive and productive as possible. To ensure that we are all upholding the same standards, we are asking adults and children to read and cooperate with our Home School Agreement. This week in our class assemblies the children have been looking at and understanding what each party is responsible for in our agreement. The children's part of the agreement can be read below and attached is the parent/carers part of the agreement. The children have understood their part and have signed the agreement in their classes. Once you have read the attached document, please do take the time to discuss the agreement with your child and then, please use the link to acknowledge that you have done this.



I will:

- come to school every day, on time, ready to learn and wearing uniform
- try my best
- use kind words and actions, online and in person.
- demonstrate our three core rights:
  - the right to learn without unfair distraction
  - the right to be safe physically and emotionally
  - the right to be treated with respect
- complete the home learning tasks set by my teacher carefully and on time
- look after school property
- let an adult know straight away if I am worried or unhappy
- treat everyone equally, respecting our differences and celebrating who we are, no matter where we come from



Once you have read the agreement. Please show that you will adhere to your part of the agreement by responding to the google form below:

[https://docs.google.com/forms/d/e/1FAIpQLSe\\_fm4YpEykvH0cuZvLRlXQlqCb6uSC3d7u5fzwm8X7czRw/viewform](https://docs.google.com/forms/d/e/1FAIpQLSe_fm4YpEykvH0cuZvLRlXQlqCb6uSC3d7u5fzwm8X7czRw/viewform)

**This is how we can work together to achieve success**

#### Dates and Events

##### Term Dates:

These can be found on our website using the link:  
<https://www.trumpingtonfederation.co.uk/page/?title=Term+Dates&pid=133>

##### Welcome Event - TONIGHT

**Friday 29<sup>th</sup> September**  
4 - 6pm at Trumpington Meadows

This event is an opportunity for the community to connect. Please donate cakes if you can and come along!

##### Year 6 Bikeability

2<sup>nd</sup> - 5<sup>th</sup> October

##### Book Fair

2<sup>nd</sup> - 6<sup>th</sup> October  
8:20 - 8:40 and 3:20 - 4pm  
in the school library

##### Year 6 Visiting Poet/Rapper

Friday 6<sup>th</sup> October - morning only

Meeting Breis who is a rapper and poet visiting The Perse

##### Year 5 Bikeability

9<sup>th</sup> - 12<sup>th</sup> October

##### Non-uniform Day

Friday 13<sup>th</sup> October

##### Michael Rosen Visit

**Monday 16<sup>th</sup> October**

Years 4, 5 and 6 walking to Trumpington Meadows for a writing workshop with Michael Rosen

##### Year 6 Trip to Duxford

Friday 20<sup>th</sup> October

##### Half term

23<sup>rd</sup> - 27<sup>th</sup> October

##### Back to school

Monday 30<sup>th</sup> October

##### Children In Need

Friday 17<sup>th</sup> November

### Year 6 Job roles:

We are so proud of our Year 6s who all wrote brilliant applications letters for their various job roles and acquitted themselves marvellously in their interviews. The following appointments have been made:

**Head Girl:** Tilly      **Deputy:** Zainab      **Head Boy:** Spike      **Deputy:** Tyler  
**Librarians:** Alfie, Maryna, Stephanie, Eliana, Asma, Raphael, Abdullah, Harry, Pansee (head librarian)  
**Red House Captains:** Kevon, George, Joey, Thiago, Alex  
**Green House Captains:** Ruben S, Emily, Lacey, Yvette, Rufus  
**Blue House Captain:** Harvey, Oli, Jed, Shanelle, Abigail  
**Yellow House Captain:** Oliver, Yaw, Rueben, Leo, Esmee, Sobhia, Phoebe  
**Hall Monitors:** Arjun, Mannie, Frankie, Edward (head hall monitor)  
**Lunchtime Monitors:** Cece, Kayleigh, Hugo, Iaahla, Ayla, Kyah, Olivia, Brooke, Ruby, Claude (head lunchtime monitor)  
**Playground Monitor:** Zayne

### Hands-on Learning:

We love to make our learning experiences, across all year groups, as interactive as possible. This week, Year 4 have taken a cross-curricular approach combining DT and English. In order to support their instruction writing about how to make pizzas, they first put this into practice by making them. The results were delicious!



Year 6 consolidated their learning about the circulatory system by making 'blood' to show the different components and looked at lamb hearts to learn about the different parts of the heart.



### Year 6 Bikeability:

This will run from Monday – Thursday this coming week. If your child has signed up to take part, please make sure that they arrive at school on Monday with bikes, helmets and appropriate clothing for the weather.



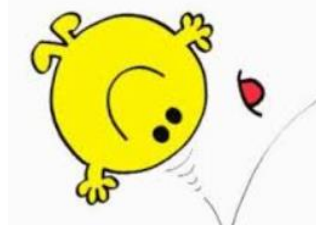
### Welcome Event – tonight!

We would like to invite you to our Welcome Event at **Trumpington Meadows** this afternoon from **4-6pm**. This is a wonderful opportunity for the community to come together and connect through a shared experience. Come along and see what is happening in the community as well as meeting staff at the Federation and find out how you can support the school and the community. There will be a cake stall and a hot food offering. We look forward to seeing you there!

## Behaviours for learning:

At the Federation we encourage children to remember the 5Rs. Assemblies this week have included resilience, resourcefulness, responsibility, reasoning and reflectiveness. Ask your child about what they have remembered.

- **Resilience** - Keep going, stays positive and know that practice makes perfect.



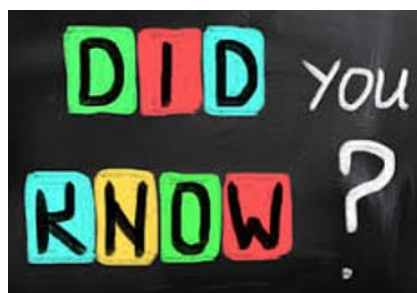
- **Resourcefulness** - Ask questions, take risks, think for yourself.



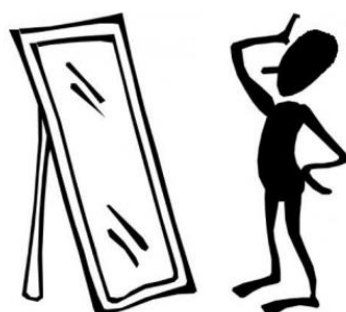
- **Responsibility** – being organised, helping others, respecting the rights of other, taking responsibility your actions and your learning.



- **Reasoning** - Explains thinking, considers the evidence, asks for opinions, listens to others



- **Reflectiveness** - Looks back and evaluates, sees different points of view, grows from experience, first seeks to look at what they could have done differently



### Lunch choices and dietary requirements:

If your child has any dietary requirements or food allergies please make sure that **our catering company, HCL, is made aware.** The link for this form can be found on our website:

<https://www.trumpingtonfederation.co.uk/page/?title=School+Meals&pid=132>

### Attendance

In order for children to receive the education that they deserve, it is vital that attendance is high and seen as a parental/carer priority. In the national news this week, research has shown that there has been a 'seismic shift' in attitudes towards attendance since the pandemic. However, the law and expectations remain the same: children are expected to be in school unless they are too unwell to attend. Children may seem tired at times or lack motivation but we would still ask that they are sent to school. Please be assured, that if a child seems unwell, we always inform a named contact and discuss appropriate next steps e.g. whether the child needs to be sent home.

### Book Fair this coming week:

We will be holding a book fair, in the library, from Monday 2<sup>nd</sup> October – Friday 6<sup>th</sup> October. Opening times:

**Monday – Thursday 8:20 – 8:40am and 3:20 – 4pm**

**Friday – 8:20 – 8:40 am only.**

**Please note we can only accept card payments, no cash. Thank you.**

**SCHOLASTIC TRAVELLING BOOKS**

**COME TO the BOOK FAIR!**

**Ages 2+**

**Ages 6+**

**Ages 8+**

**Payment at our Book Fair**

**HELP EARN FREE BOOKS**

### Secondary School Application:

If your child is in Year 6, the deadline for secondary school applications is **31<sup>st</sup> October**. **This is something that must be completed by families. The school does not make these applications.** Further information about the process and how to complete your application can be found at:

<https://www.cambridgeshire.gov.uk/residents/children-and-families/schools-learning/apply-for-a-school-place/secondary-school>

Secondary Schools are having their Open Evenings in the coming weeks. This gives families a chance to look around the schools and meet the staff. I would encourage you to look up the dates and attend if you can.

### Communication:

Open, honest and respectful channels of communication are key to a thriving school and to the heart of everyone's happiness! There are numerous ways in which this can be achieved: a weekly newsletter, a Half Termly Curriculum overview, a monthly Year group newsletter, Open classrooms, Parents Evenings, parent mail, Google classroom, teachers are available on the playground at the end of every day and appointments can be made through the office.

As role models to our children, please can we be sure to use social media responsibly.