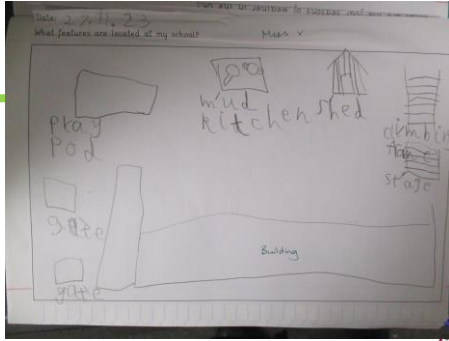




in Year 1



In Science, we learnt about winter. The children discussed the typical weather and clothing associated with the latter season, coupled with some of the events and activities that take place in December, January and February. The children also enjoyed making snow and frost.



In Geography, we created a map of the school playground to highlight some of the human and physical geographical features. More recently, they took on the role of meteorologists by observing and recording the weather.

Moving into festive season, we were busy learning the lyrics and actions for our Christmas performance. To follow the wintery trend, we made winter trees alongside our own Aurora Borealis using coloured chalk.

In PSHE, our learning revolved around the theme of friendship. We discussed what it means to be a 'good friend' and different strategies we can draw on to resolve disputes.

In English, we delved into non-fiction texts by learning about letter writing. First, we read the 'Jolly Postman', followed by crafting actions for the letter text map written by a fictional character. In addition to this, we discussed the features of a letter and began brainstorming ideas of ways we could help.

More recently, we have written letters to Father Christmas incorporating most of the features discussed in the previous two weeks of learning.

In Guided Reading we read 'Seasons Come, Seasons Go', 'Christmas Pine', 'Snow Ball' and the poem, 'First and Last'. The children developed their vocabulary along with their ability to infer, retrieve and sequence.



This Month's Super Learners

Congratulations to Bill for being this month's super learner. He always tries his best on everything he does!

Congratulations to Haedam for trying his best and writing some super stories.



This month the children revisited two areas of Maths: addition and subtraction and place value.

In addition and subtraction, we built on our learning of the number bonds to 10 by exploring them within 20. Afterwards we used ten frames and number lines to count on. We also learnt that addition is commutative. For example, $4 + 5$ is the same as $5 + 4$; the answer is the same despite the order of the numbers.

We then focused on place value; using base 10 to emphasise the difference in value between the digits. The children enjoyed exploring and making different numbers within 20 using representations. Finally, we applied our understanding of place value to ordering numbers and showing one more and one less of a given number.

Throughout December, we revisited counting in 2s, 5s and 10s.