

Focus on Mark Making and Writing

In reception we have lots of opportunities to mark make and write, inside and out. We make big marks outside using water with paintbrushes, clipboards and chalks.

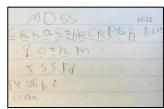
Then inside we can use thin paintbrushes, pencils, pens and whiteboard markers to create messages, cards, labels and pictures.







We are now using our Red Writing Books every week to practice writing words and sentences using our phonic knowledge. We have been making up a sentence, counting the number of words and then having a go at writing it. It takes a LOT of skill; thinking skills, concentration skills, phonic skills and fine motor skills! Here are some examples...







Here you can see some writing from our Chinese New Year topic this week. Some children are forming recognisable letters but not in any order, some are beginning to organise the sounds into recognisable words and some are writing and ordering the words into sentences.

I am learning to....

Develop a handwriting style which is fast, accurate and efficient. At this stage, getting the process right (like 'round-up-down' when I write the letter 'd') is more important than how neat it looks.

Form lower-case and capital letters correctly.

Spell words by identifying the sounds and write the sound with letter/s.

Write short sentences with words when I know the sound/ letter correspondences.

Use a capital letter and a full stop.

Re-read what I have written to check that it makes sense.

Topic Highlights



Making boats and testing them to see if they float

Looking at Mr Bass' electric bike

Going on a walk to look at our local area

