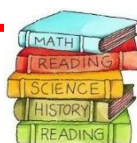
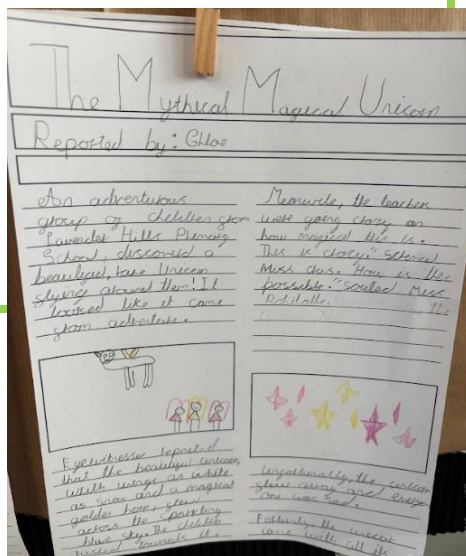




APRIL in Year 4

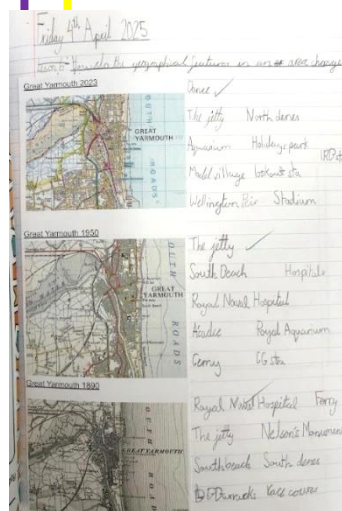


In science, we continued to investigate how scientists classify organisms and used our knowledge of classification keys to create our own keys that sorted a variety of living things from our local and wider environments. To finish our topic, we explored the impact humans have on our environment, which included identifying if the impact was negative or positive.



In English, we continued our unit on Newspaper Reports. We wrote our own newspaper report that included a monster of choice visiting school. Some children wrote of ogres attacking, a discovery of rare species and unicorns flying overhead. We then edited our writing checking that we had included all the features from our toolkit such as quotes from eyewitnesses, using capital letters for proper nouns, and the five w's (who, what, where, when and why). After editing, we published our work to display!

In Geography, we investigated geographical features of the UK. We located and identified mountains in the UK and explored contour lines. We have also learned why the coasts in the UK are important and how geographical features are different in parts of the UK. Finally, we used DIGIMAPS and explored ordnance survey maps from the 1950s compared to now and noted how geographical areas change over time.



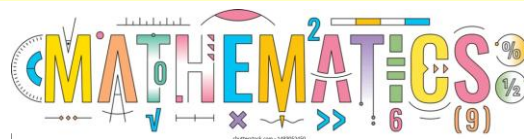
This Month's Super Learners

Sidney Sussex

Adon, Aarnav and Georgina

St. Catharine's

Jorja and Lyra



In maths, we finished our unit on fractions and decimals by applying our knowledge to solving measurement and money problems. Please continue to work hard weekly to practice your times tables.

