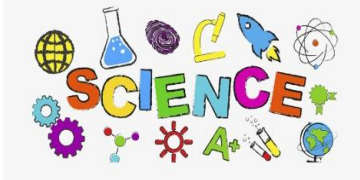




# in Year 2



**In Science**, we have started a new unit on plants. We have planted our own bean plants and we will be watching them grow over the next few weeks! In addition to this, we have been setting up experiments to see what a plant needs to be able to grow properly and explored the different stages of plant growth.

**In History**, we have begun learning about the monarchs of Britain, including Queen Elizabeth II and King Charles III. We have learned why these monarchs are important and what they are famous for. We have also explored some other interesting facts about each monarch, for example; Queen Elizabeth II celebrated her birthday twice a year and King Charles III became king at 73 years old, making him the oldest person in British history to ascend to the throne.

## This Month's Super Learners

### Girton:

Leon, Ella, Ire and Jessica

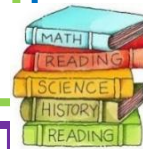
### Emmanuel:

Brodie, Isabella, Anuar and Christopher.

### Reader of the months:

Girton: Marina

Emmanuel: Ilah



This month, we have started to learn how to write a 'Rags to Riches' tale (narrative). We read the book Jack and the Baked Beanstalk, identifying some of the features used in narratives. In particular, we have explored how to use interesting vocabulary to describe settings and characters. We started to innovate the story by changing the character and setting, as well as started to write a shared version of our innovated class story. Over the next month, we will begin to think about how to write our own version of a 'Rags to Riches' tale and how to write a characters' description effectively.

*In Phonics, we have focused on:*

- /e/ sound spelt 'ey' and 'ie'
- /i/ sound spelt 'y'
- /ee/ sound spelt 'ie'

## Science (plants)



This month, we have continued and finished our unit on time. We recapped telling the time to half an hour (o'clock and half past) and to quarter of an hour (quarter to and quarter past). We have also started to tell the time to 5 minutes! Additionally, we found and compared duration of time and solved time-related word questions. Please continue to support your children with telling the time at home.

In addition to this, we have started to learn about tally charts in our Statistics unit.

Our multiplication focus this  $\frac{1}{2}$  term is the 3x tables. We are revisiting our previous learning and building our understanding of multiplication and division facts related to the 3x tables.

Please keep practicing the multiplication and division facts associated with the 2x, 5x and 10x tables at home!