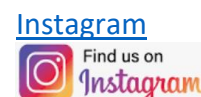




News from the Federation – 22nd March 2024



As we approach the end of the Spring term – a shorter but equally busy term – it is worth reflecting on some of the exciting opportunities the children have had! We have sent our choir to the Young Voices, had trips to Magdalene College, the MAA, Kettle’s Yard, Cambridge mosque and Reception have been on their bus tour of Cambridge. Our Lego League team competed at the University and meanwhile in school, different year groups have benefited from our forest school and swimming provision, and we have held a STEM event and enjoyed the excitement and costumes of World Book Day!

This will be the last newsletter for this term – the final day of school next week is **Thursday 28th March**. I hope you all have a restful Easter break and look forward to seeing the children back in school on **Monday 15th April**.

Year 4 Trip to MAA

Children in Year 4 visited the Museum of Archaeology and Anthropology this week to look at Anglo-Saxon artefacts and learn about a burial site found in Trumpington. During hands-on sessions, children learned about how things degrade over time and the important role archaeologists play in piecing together our history. They even saw the Trumpington Cross (found right next to the school site!)



Dates and Events

Term Dates

These can be found on our website using the link:
<https://www.trumpingtonfederation.co.uk/page/?title=Term+Dates&pid=1442>

Monday 25th March (am)
Year 3 and 4 Performance

Thursday 28th March
Last Day of Spring term

Monday 15th April
First day of Summer term

Monday 6th May
Bank Holiday - School Closed

Monday 13th May - Thursday 16th May
KS2 SATs week

Monday 27th May - Friday 31st May
Half Term

Online Safety

For children growing up with technology and the internet, online life and offline life is just life. Technology can move at an extraordinarily fast pace so it can be difficult to know how to start talking to your child about what they’re doing online, who they might be speaking to or discussing the potential risks and issues. At school, we teach and promote online safety regularly and it is vital that the same message is being given at home. It is important that families are aware of the age limits of the popular apps and are monitoring how their children are using technology. Please refer to the NSPCC website for guidance:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/talking-child-online-safety/>



Reception Maths Cafe

Thanks to all the parents who came along to the Reception Maths Café this week. It was great for parents to be able to take part in a range of activities with their children across the classroom. Reception have also been doing some super writing this week, putting up ‘Wanted’ posters for the Gruffalo who was lost! Luckily, thanks to the great descriptive writing they have done, the Gruffalo was found in the reading tree in the learning street.

Your Help Please!

Could you spare half an hour to look at the Federation website? We want to make sure that information is easy to find, and would love to have your help. Please email Liz Woodham, co-chair of governors at chair@trufed.org.uk if you can.

Giraffe trail

The giraffe trail, featuring TM’s Giles, is now up-and-running. Hopefully, many families will enjoy exploring the trail, and finding Giles (hint – he is somewhere in the Grand Arcade) on their travels. There is an app that can be downloaded – Cambridge Standing Tall – and more information can be found here: <https://www.break-charity.org/cambridge-standing-tall/>



Behaviour and keeping safe in the community

Please could all parents be vigilant when their children are out in the community and remind them of the expectations for their behaviour. If children are allowed to be out and about on their own, please can they reminded about the importance of being where they say they will be and also reporting anything out of the ordinary to adults at home. This is a helpful resource:

<https://clevernevergoes.org/> Many thanks for your support with this matter.