

Reception Topic Overview

Our topic this half term is: 'Marvellous Me'. We will be learning about ourselves and our families, our likes and dislikes, our senses and thinking about new beginnings and belonging.

A selection of books that we will be reading in class:



Personal, Social & Emotional Development

We will be:

- Playing getting to know you games
- Coming into our classroom and preparing for the day independently
- Taking turns and sharing
- Making choices and asking for help
- Building relationships with adults and peers
- Learning about why we are special, sharing likes and dislikes
- Talking about why we are similar and different to each other
- Expressing our needs and talking about how we work together

Physical Development

We will be:

- Negotiating space safely
- Moving in a variety of different ways eg running, skipping, jumping
- Holding and using classroom tools eg scissors, paint brushes and pencils
- Beginning to draw and colour with care and accuracy

Literacy

We will be:

- Beginning our weekly phonics programme
- Demonstrating understanding of what has been read
- Suggesting what might happen next in a story
- Understanding and using new vocabulary learnt from books and talking about books
- Writing our names

Mathematics

We will be:

- Exploring number rhymes and songs
- Counting as part of everyday routines eg registers, lining up, games and tidying up
- Exploring the composition of numbers to 10
- Becoming familiar with maths resources eg numicon to help understand number and solve problems
- Exploring 2D shape

Understanding of the World-

We will be:

- Talking about members of our immediate family
- Talking about what we enjoyed over the summer and other activities we enjoy with our families
- Exploring the natural world through Forest Schools

Expressive Arts and Design

We will be:

- Making, creating and building independently and in groups using a range of materials
- Sharing familiar and new songs, exploring pitch, call and response songs and learning to follow a melody
- Using stories in imaginative play
- Learning the story of the Gingerbread Man and introduce Talk for Writing actions.
- Retelling the story using props and actions